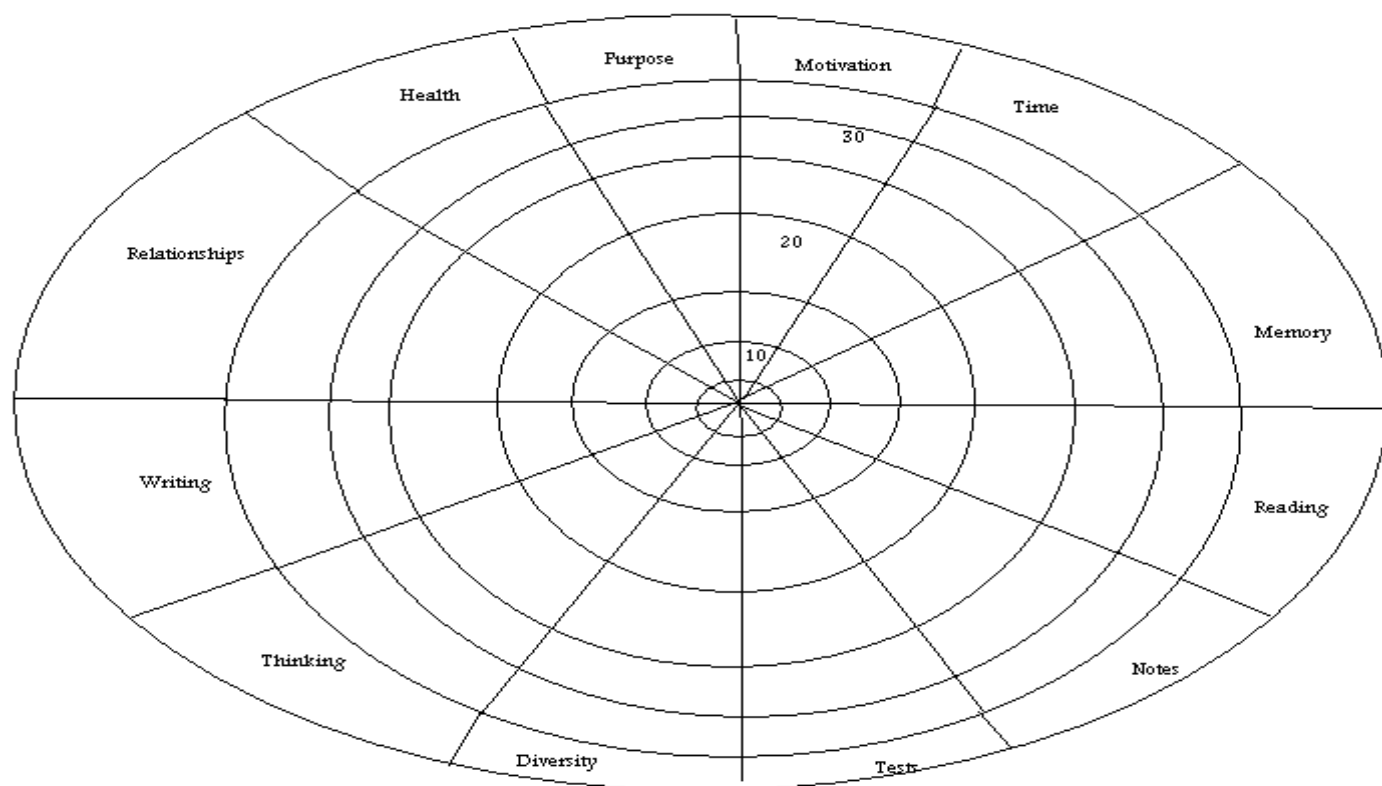


In class we look at what you have to do to be successful in your transition to high school. As a class we came up with many different answers to this question. Please **list and describe in detail** three (3) things you feel that are most important for you to do to make the transition from elementary school to high school. (If you would rather draw a picture of what all of this looks like, please see me for plain paper)

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

## Discovery Wheel (5 Marks)

Please provide a neat copy of your discovery wheel here



After doing the discovery wheel activity what conclusions can you take from your own Discovery Wheel. (Hint: The discovery wheel should be circular like a wheel. If it is not circular what can you do to try and make your diagram more circular)

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## Learning Styles (25Marks)

Read the following situations and decide what learning styles are being described. When you figure out what learning style she is using, please write that in the second column of the table below. Once you have determined the learning style, please list one piece of information from the statement to support your choice of learning style (18 marks)

Statement #1 – Tazzy likes to listen to music when he studies. When Tazzy is in class he likes to hear the instructions and the lessons from the teacher. He can accurately remember details of information he has heard in class.

Statement #2- Kiro takes frequent study breaks, and moves around when he is learning. He is much better at being active when learning

Statement #3- Ayten is lost and looking for directions. She runs into Farah who shows her on a map exactly where she needs to go. Ayten then knows exactly where to go because this is her preferred learning style. What type of directions did Farah give to Ayten?

Statement #4- Instead of taking notes or listening to the teacher, Omar likes to be involved in lab activities that can demonstrate the concepts that he is learning.

Statement #5- Mr Hammam has to put a Barbecue together. He takes out the instructions and follows them exactly how they are written. He tries to get his girlfriend to help him but it is easier for him to put it together by reading the instructions.

Statement #6- Youseef likes to participate in classroom debates and discussions. He also reads his textbook out loud because he understands better when he hears things.

Statement #7- When Karim wants to find out some new information, he looks at pictures diagrams or maps.

Statement #8- To prepare for her driver's test, Nardine liked to re read the driver's manual and look at the pictures in the book to refresh her memory.

Statement #9- When Tazzy is writing his books, he likes to have somebody read the chapter back to him because he understands better by listening to somebody rather than reading it on his own.

|   | What learning styles does this scenario present? | List one piece of evidence from the case study to support your choice for learning style. |
|---|--|---|
| 1 VAK<br>(Visual, Auditory,<br>Kinesthetic) |  |   |
| 2 VAK<br>(Visual, Auditory,<br>Kinesthetic) |  |   |
| 3 VAK<br>(Visual, Auditory,<br>Kinesthetic) |  |   |
| 4 VAK<br>(Visual, Auditory,<br>Kinesthetic) |  |   |
| 5 VAK<br>(Visual, Auditory,<br>Kinesthetic) |  |   |
| 6 VAK<br>(Visual, Auditory,<br>Kinesthetic) |  |   |
| 7 VAK<br>(Visual, Auditory,<br>Kinesthetic) |  |   |
| 8 VAK<br>(Visual, Auditory,<br>Kinesthetic) |  |   |
| 9 VAK<br>(Visual, Auditory,<br>Kinesthetic) |  |   |

**Your own Learning Styles (7 marks)**

When you worked in class to find out your preferred learning styles, you found your own preferred learning style. Which learning style or styles did you find to be your strongest. What characteristics would this type of learner display. What can you do to try and improve the other two learning styles in this area.

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**Multiple Intelligences (6 marks)**

We looked at Multiple Intelligences in class. We worked on two different activities to try and find out what our strongest intelligence is. Please provide me with your two strongest Multiple intelligences. Then please describe the characteristics of that type of intelligence.

**Intelligence #1:** \_\_\_\_\_

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**Intelligence #2:** \_\_\_\_\_

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